



Student-as-Partners in Promoting University Campus Wellbeing and Engagement

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Student Engagement and Wellness

- Support our students' transition into university life,
- Assist our students who may encounter academic or personal issues,
- Support the physical and mental welfare of our students,
- Develop our students' potential and widen their horizons via extra-curricular activities and/or experiential learning,
- Support medical students' career development by exposure to a range of career exploration opportunities prior to graduation.

Global Challenges Faced by the MBBS Programme

- **Ongoing staff movement is resulting in a shrinking pool of teaching and academic staff**
 - Most of the academic advisers serve more than one cohort of students simultaneously
- **The COVID-19 pandemic has irreversibly changed the way our students socialize**
 - Zoom/video conferencing over f2f meetings
 - Texting/direct messaging over emails
- **A More Passive Student Cohort that Lacks Initiative in Engaging the Academic Advisers**
 - Feedback from advisers that students are un-responsive and un-engaged
- **A More Diverse Student Population from Different Schools with a Larger Cohort**
 - Up to 40% of students have no high school peers in the cohort
 - Up to 10% of students from non-local backgrounds

Implementation of Peer Mentorship and med.co

Introducing

> med.co (HKUMed x @workplace by facebook)

> Peer Mentorship Programme

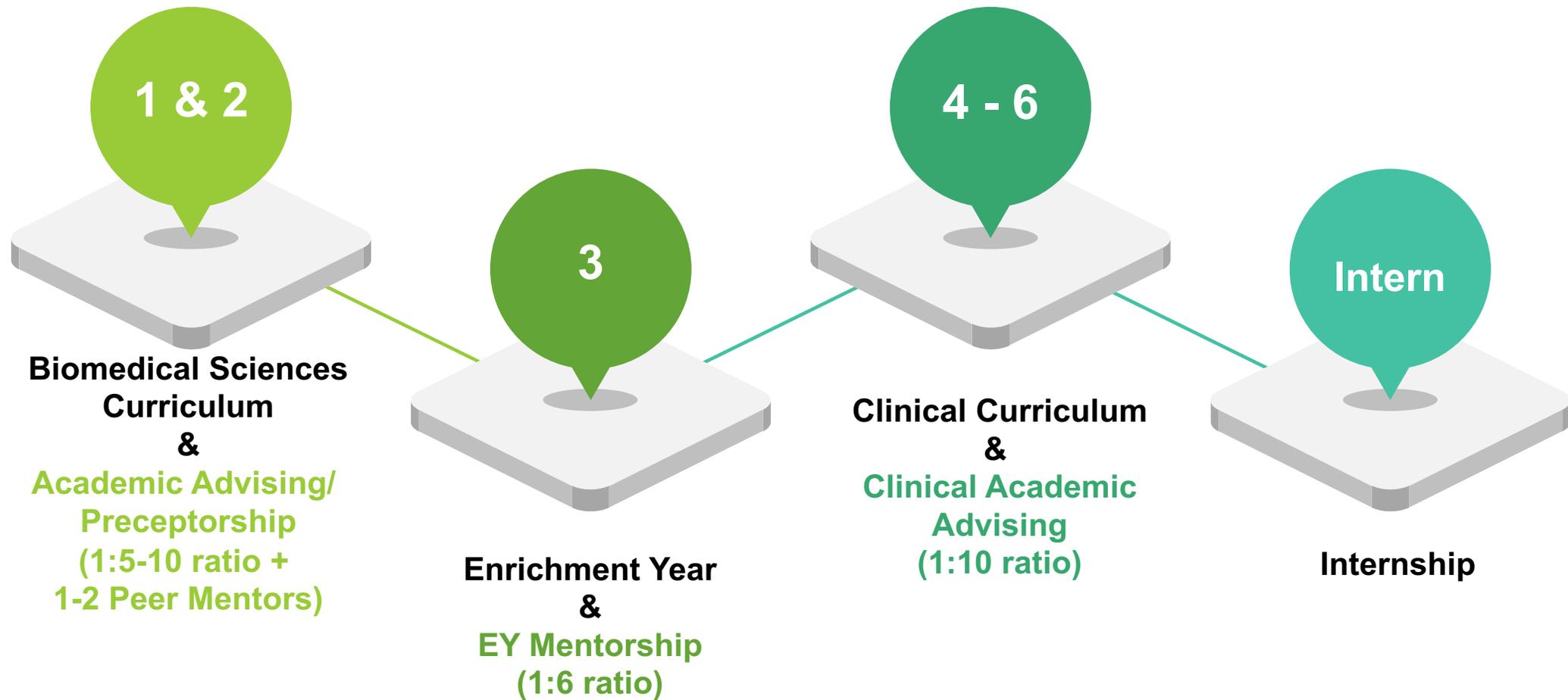


Launched February 21st 2021 to first year medical students

1. Introduction of Peer Mentorship

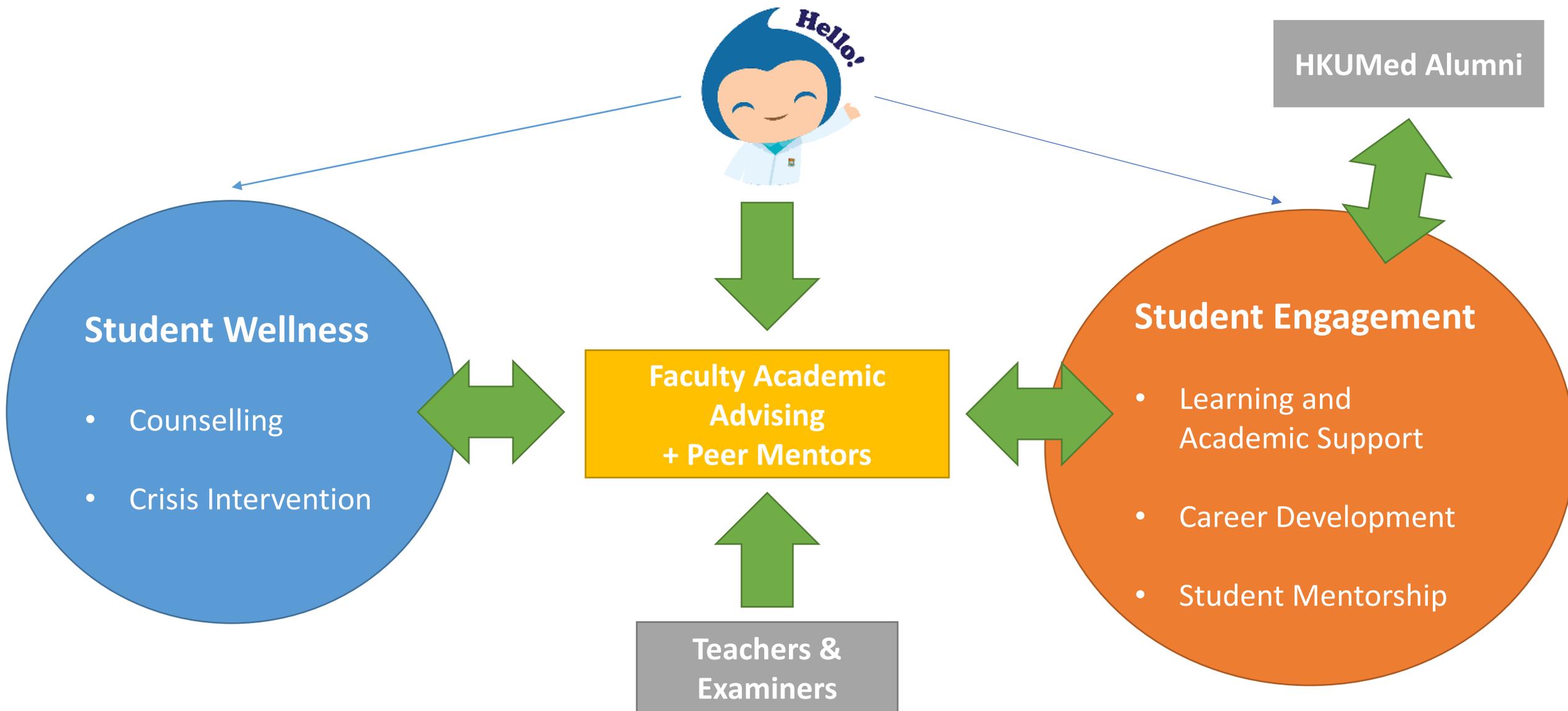
- 40-50 senior students (MBBS III and up) sign up every year to be peer mentors for first year medical students
- 1-2 peer mentors are paired up with a faculty academic adviser and his/her group of first year medical students
- Joint mentorship of students in pastoral care and academic support
- Opportunities to plan events/programmes in collaboration with faculty

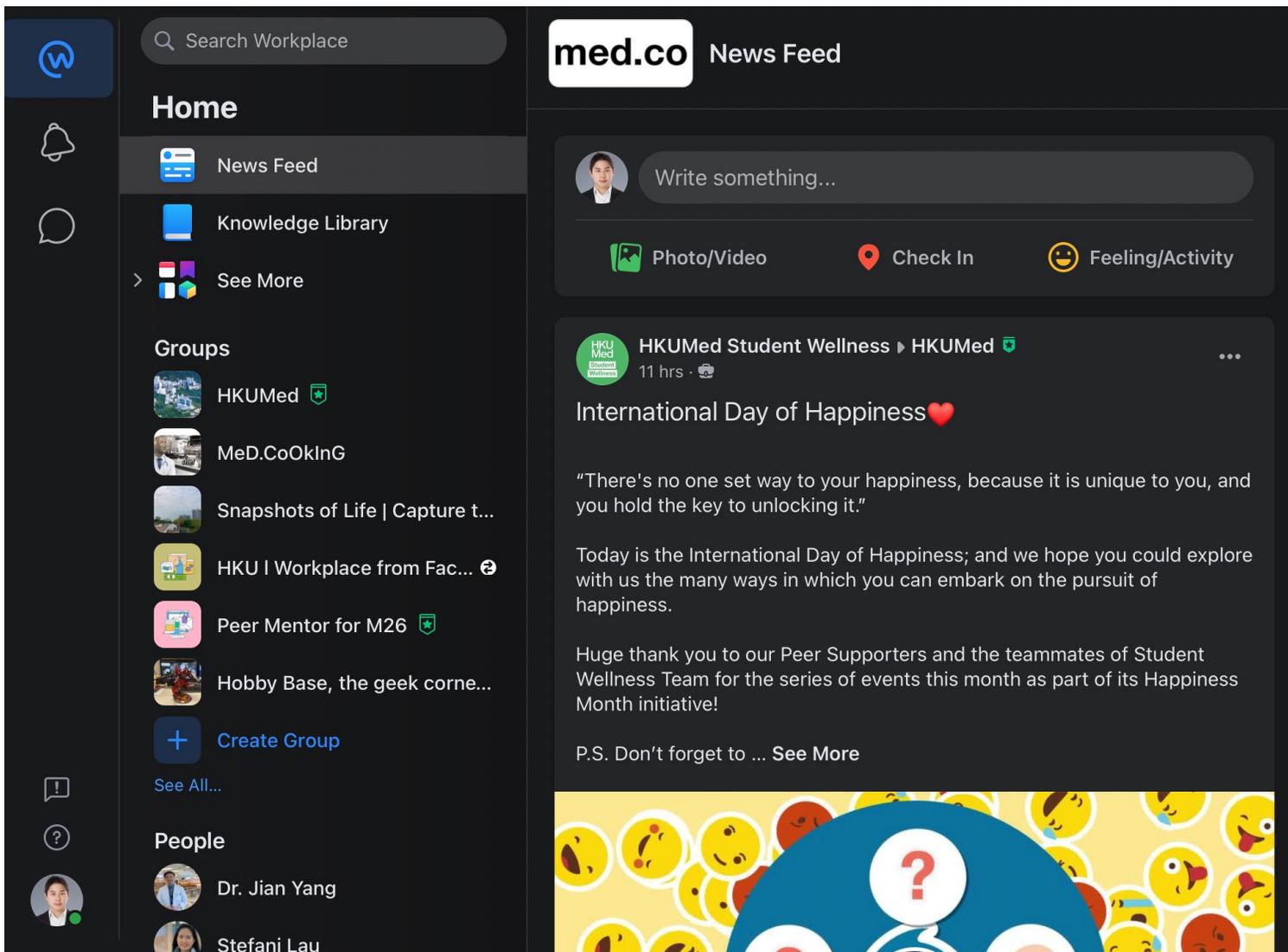
Incorporation of Peer Mentorship into Academic Advising System



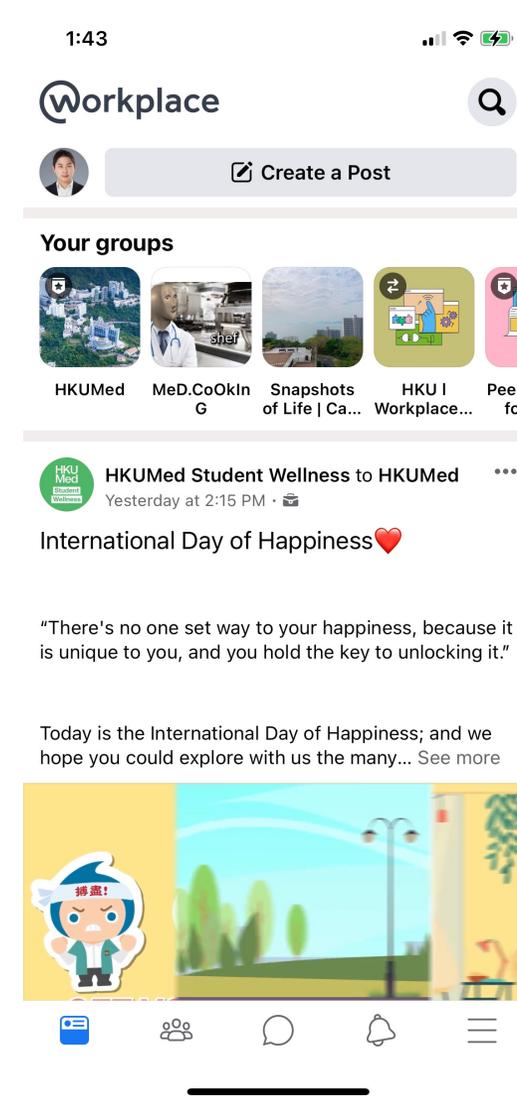
A balanced ecosystem where the academic adviser is the focal point of support

Framework of Strategic Communications and Student Engagement





Web Browser



Phone App

HKUMed is on Workplace

Join or log in using single sign-on (SSO) or an email address

Log in with SSO

Log in with email address

OR

[Create account with your access code](#) ⓘ

Unlimited tools for you and your team to work together, wherever you are.



Cai Nanpeng Bobby joined the group.

Yu Yin Long Paco joined the group.

Liu Yutong joined the group.

Chan Chun Wing joined the group.

Cheung Shun Lai joined the group.

09/01/2022, 2:41 PM

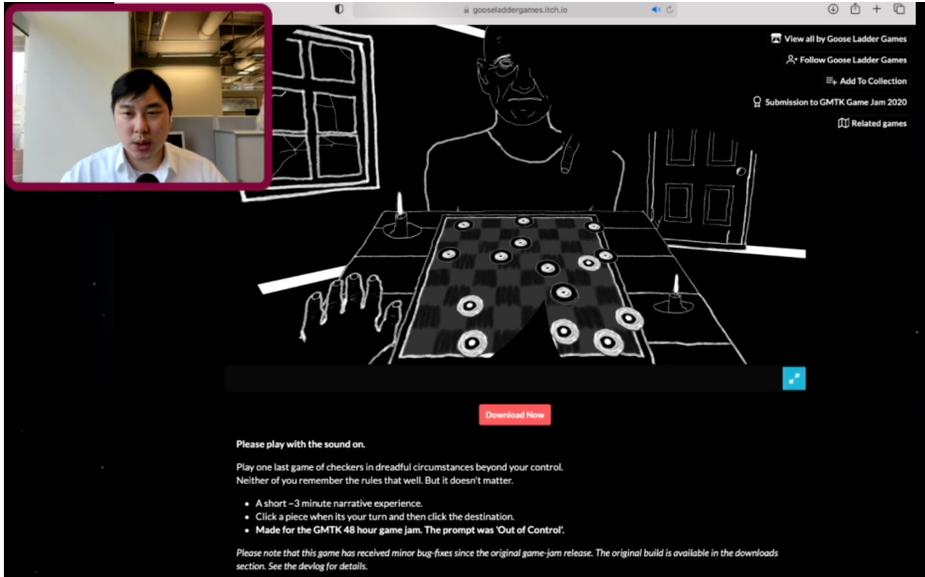
Hey everyone, it was great to meet you all this morning!

I'd like to also introduce our two peer mentors here, Clement and Alvin, who are our MBBS IV students. They've been really supportive to our faculty work and learning support over the past couple of years, so its great to have them both as our peer mentors for the group

If there's something you would like to discuss individually, I'll be free next Friday morning for meet up. But otherwise we can find a way to have a group meet up in the coming weeks.

- **Closed system**
- HKU Account SSO Access
- No Ads
- Allows for Secret Groups
- Messaging app

1. New Ways to Engage with Students



Twitch Stream – Gaming for MedEd!



Interest groups



2. Mutual Learning Opportunities



Medical AI Development & Education
in Hong Kong

 Vince Vardhanabhuti HKU Radiology	 Efstratios Tsougenis AI Lab, Hospital Authority	 Joshua Ho HKU Biomedical Sci
 Abraham Wai HKU Emergency Medicine	 Kendrick Shih HKU Ophthalmology	 Jasper Wong HKU Ophthalmology
 Henry Yee MBBS Student	 Yan Yu MBBS Student	 Corliss Wong MBBS Student

25 Feb 2021 9pm HKT
<https://www.joinclubhouse.com/event/M8B8ajKw>

3. Student-led Academic Support

2022-23 Academic Year

🗨️ **Learning Support Session for MBBS I - Preparation for Formatives and OSCEs** (November 15, 2022)

- Hosted by 🧑 : **Dr Kendrick Shih** & shared by: MBBS III **Justin** and **Winson**

2021-22 Academic Year

🗨️ **Preparation for the First Formative Assessment** (November 30, 2021)

- Hosted by 🧑 : **Dr Tomasz Cecot** | **Dr Mei Li Khong** | **Dr Kendrick Shih** & shared by: MBBS I students **Victoria**, **Jing**, and **Clement**.

🗨️ **Active recall techniques using ANKI** ✨ (October 19, 2021)

- Shared by 🧑 : MBBS I **Ho Ka Chun Clement**, **Jing Chen Fok**, **Victoria Anna Yeo** & MBBS I **Hei Man Winson Chan**

4. Student-Led Campaigns/Initiatives

 Sandra Wan is with Sam Khan and Jing Chen Fok.
January 29 · 📷

Anti-Sexual Harassment Poster Campaign

Sexual harassment ('SH') can affect anyone, including doctors, nurses, and students in healthcare disciplines. We believe it is important that we learn more about anti-SH policies on campus and hospital settings — to recognise what constitutes sexual harassment, to be aware of existing resources for SH survivors, and to close the gaps in our system. These are all crucial for creating a safer environment for ourselves and our peers.

Our informational poster stands will be available at **2/F Learning Commons at FMB from 29/1 to 4/2**. We welcome staff and students to take a look. Feel free to use the provided references and QR codes to access online resources and learn more!

Topics covered by our poster campaign:

1. Definition of SH based on the Hong Kong Equal Opportunities Commission
2. Common misconceptions regarding SH
3. Prevalence of SH in local university settings
4. Ways universities should support victims of sexual harassment, as recommended by local and UK committees
5. Services provided by the HKU Equal Opportunities Unit



#SafewardsSafeclassrooms

We all have different reasons for speaking out.

Need help with lodging complaints and finding the right support after having encountered sexual harassment?

Visit the HKU EOU website for more information.



Sexual harassment can happen to anyone.

Yes, even nurses and doctors.

Sexual harassment can affect people of all ages, genders, and professions. Let's be better supporters to those who have experienced it.

#SafewardsSafeclassrooms

5. Changes in Faculty Policy

FEATURE +

Promoting Empathy on Campus — HKUMed's Measures in Gender Inclusiveness



HKUMed is making another leap forward in the new academic year by launching several gender-inclusive initiatives, designed not only to recognise the presence of a rising sexual and gender minorities' but, more importantly, to promote mutual respect and inclusivity of diversities on campus, because each one of us is different in one way or another.



香港同志醫學會

28 September 2022
(Wed) 6:30 - 7:30pm

Mrs Chen Yang Foo Oi Telemedicine Centre (MTC)
Faculty Learning Commons, 2/F
William MW Mong Block, 21 Sassoon Road

Let's talk about
LGBT+ health

Summary

- Peer mentorship is a chance to engage senior students in shaping the learning and social environment of our faculty
- Peer mentors can help to bridge the gap between teachers and students
- Peer mentor-led programmes have in turn created new co-curricular activities and faculty policies
- It is ultimately a chance to let our students enlighten us on how we can do better as a faculty

Acknowledgements

- Dr Julie Chen, Assistant Dean (Student Engagement & Wellness)
- Dr. Paul Lee, Assistant Dean (Student Engagement & Wellness)

- Dr. Heidi Lo, Director of Student Wellness
- Dr. Wendy Chan, Director of Academic Advising
- Dr. Ian Wong, Director of Community Engagement
- Dr. Philip Li, Director of Co-curricular Programme
- Dr. Pauline Luk, Enrichment Year Mentorship coordinator

- Ms Margaret Wong, Senior Registrar in Student Engagement
- Ms Yuka Tang, Manager in Student Engagement
- Ms Stephanie Yeung, Manager in Academic Advising

Thank You

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